

Equality Impact Assessment Initial Screening Tool with Guidance

This document has been produced to help you assess the likelihood of impacts on equality groups – including where people are represented in more than one strand – with regard to your new or proposed policy, strategy, function, project or activity. It has been designed to complement the e-learning tool for Equalities Impact Assessments and to help with your business planning process, as well as to ensure that your policy/project does not incur a delay due to lack of equalities consideration.

Section 01	Details of Ir	nitial Ec	qualities	Impact Screening Assessment				
Financial Year and	2010/11 Quarter 4							
Quarter								
Name of policy,	Title of EIA: Connexions Service							
strategy, function,	Short summary: To issue a new one year contract for the provision of a transitional Connexions service							
project, activity, or	that takes account of current statutory duties and planned national changes.							
programme								
Q1 What are you looking to achieve?	Aims: To secure appropriate careers information, advice and guidance services (Connexions) for young people in line with the local authority's current statutory duties. To create a phased reduction in the universal service from August 2011 to March 2012 in line with the planned introduction, in September 2011, of a new national 'All Age Careers service' and local priorities.							
Q2 Who in the main will benefit?	Race Disability Gender Age	Neu tral Posi tive Neu tral Posi	L L L	 There are currently no race specific elements of this service. The impact will therefore be neutral. There are no planned reductions to the disability specific elements of the service. There are currently no gender specific elements of this service ,the impact will therefore be neutral The current service is provided for young people age 13 to 19 				

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	Sexual Orientatio n Religion/b elief (including non- belief)	Neu tral Neu tral	L	 The service will be accessible to all young people. The exiting service does not currently provide specific provision for LGBT young people but sign posts and supports access for individuals for targeted support. This will continue to be the case. The impact will therefore be neutral. There are currently no religious specific elements of this service. The impact will therefore be neutral. 		
	Will it affect Human Rights, as defined by the Human Rights Act 1998? Yes: Article 1 of Protocol 1: Right to education. This right will be supported by the on-year contract Human rights The key aims of the service support the UN Convention on the Rights of the Child. For example, Article 28 of the Convention stipulates that parties must ensure that educational and vocational information and guidance is available and accessible to all children and young people.					
Q3 Does the policy, strategy, function, project, activity, or programme make a positive contribution to equalities?	The service to education		•	ity of opportunity through universal and targeted support to enable access ployment.		
Q4 Does the policy, strategy, function, project, activity, or programme actually or potentially contribute to or hinder equality of opportunity, and/or adversely impact human rights?	No					

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